**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Math Tic-Tac-Toe**

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| **Vocab Review**  Make a list of the vocabulary terms for the current unit. Give the definition and provide an example of each. | **Video Summary**  Find a video pertaining to the current unit and write a short summary of the video.  (video must be approved by Mr. Kessinger) | **Doodle Page**  In your notebook, create a doodle page using pictures and words to help you remember a current lesson. |
| **Quiz**  Create a 10 question quiz over the current unit. Have one of your classmates complete the quiz. | **Real-Life**  Write two paragraphs telling me how you have used Geometry outside of school | **Research**  Research one topic discussed in class. Write a summary or make a visual of the information you found.  **Cite your sources.** |
| **Write a Letter**  In your notebook, write a letter to your parent or guardian telling them about what you are learning in class. Share your notebook with them and have the write a letter back to you on the same page of what they learned. | **Study Aid**  Make a study aid that demonstrates your knowledge of the current unit and will help a classmate gain better understanding.  This can be written or visual | **Crossword Puzzle**  Create a crossword puzzle using important geometry vocabulary. |